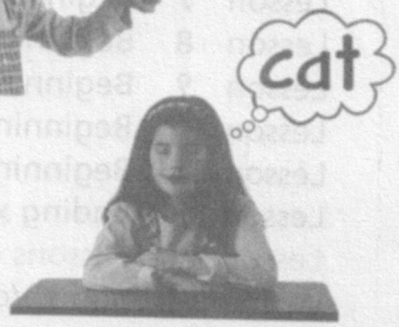
Learning to Spell a Word

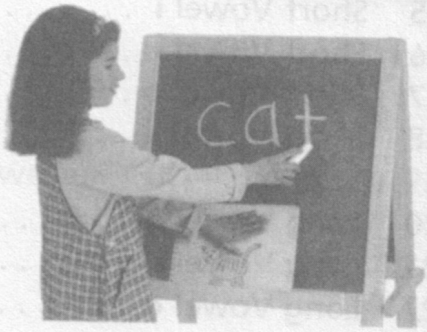
1. Say the word.
   Look at the word and say the letters.

2. Write the word with your finger.

3. Close your eyes and think of the word.

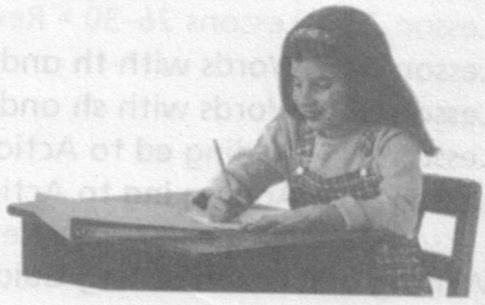


4. Cover the word and write it.



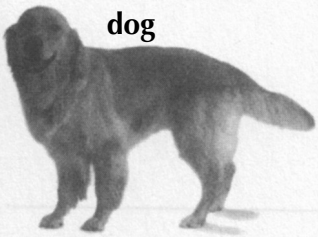
5. Check your spelling.

Keeping a Spelling Notebook
Write your spelling words in the **Spelling Notebook** at the back of your book.

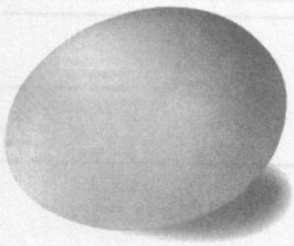


Say the name of the picture.
Listen to the first sound.
Trace the letter of the first sound.
Then write the letter on the line.

dog



egg



fish

goat

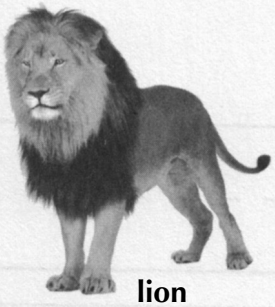
D d E e F f G g

Say the name of the picture.
Listen to the first sound.
Trace the letter of the first sound.
Then write the letter on the line.

kite

K

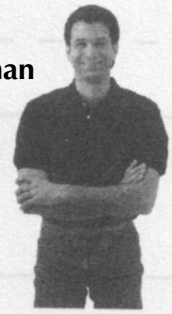
k



lion

L

l

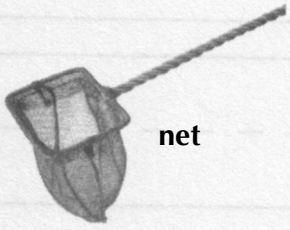


man

M

m

N

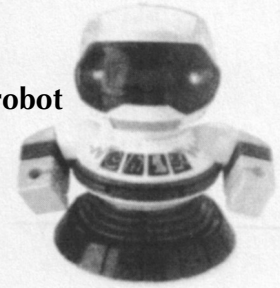


net

n

Say the name of the picture.
Trace the letter of the first sound.
Then write the letter on the line.

robot

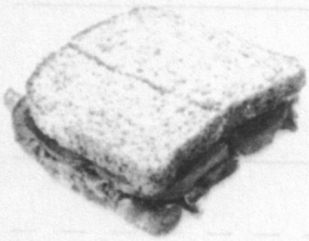


Hear the first sound.

R

r

sandwich

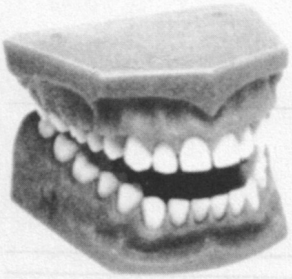


Hear the first sound.

S

s

teeth



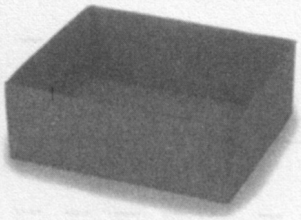
Hear the first sound.

T

t

Say the name of the picture.
Trace the letter of the first or last sound.
Then write the letter on the line.

box



Hear the last sound.

X

x

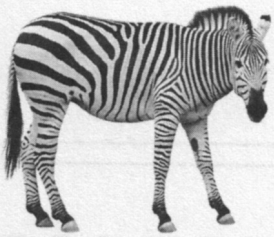
yo-yo

Hear the first sound.

Y

y

zebra

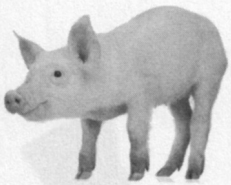


Hear the first sound.

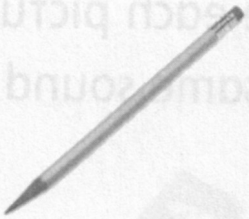
Z

z

Say the name of the picture at the beginning of the row. Circle each picture in the row that begins with the same sound as the first picture.


pig

sock


pencil

puppet

kite

key

boot

kangaroo

jack-in-the-box

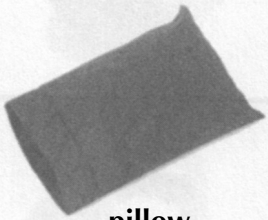
jacket

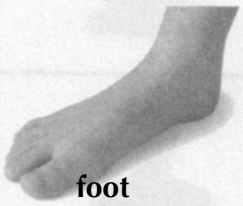
jar

saw

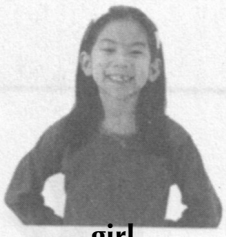
fish

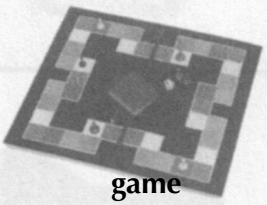
four

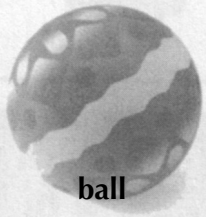

pillow


foot

goat


girl


game


ball

Look at the letters in the first square.
Say the name of each picture in the row.
Circle the letter that stands for the beginning sound of the pictures. Then do the same thing in each row.

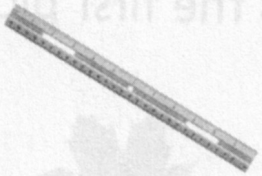
p k m	pig	pencil	puppet
p s k	kite	kangaroo	key
m j k	jacket	jack-in-the-box	jar
f b t	fish	five	foot
h f g	girl	goat	game

Say the name of the picture at the beginning of the row. Circle each picture in the row that begins with the same sound as the first picture.

R r

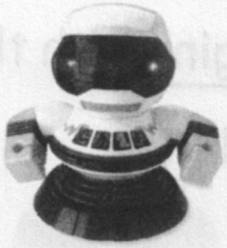
ring

ruler



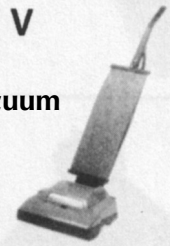
lamp

robot

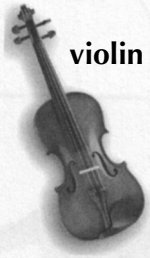


V v

vacuum

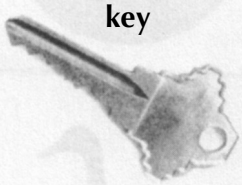


violin



valentine

key



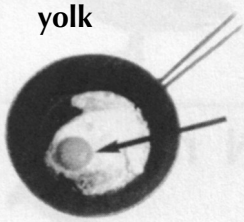
Y y

yarn

scissors

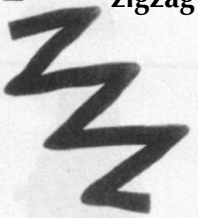
yo-yo

yolk

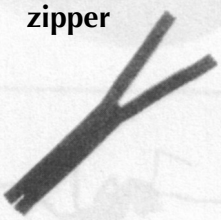


Z z

zigzag

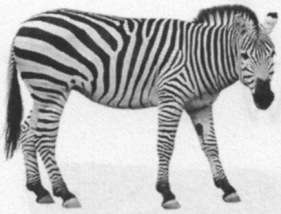


zipper



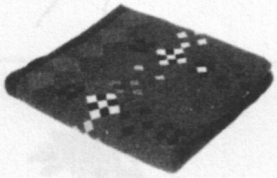
football

zebra



Q q

queen



quilt

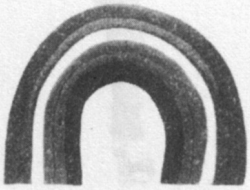
question

plate

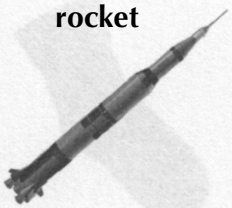
vacuum

Say the name of the picture at the beginning of the row. Circle each picture in the row that begins with the same sound as the first picture.

R r rainbow

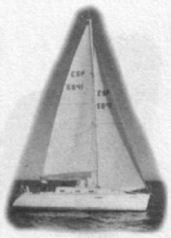


rocket



ribbon

sailboat



V v violin

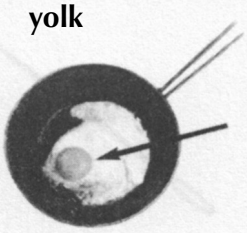
basket

valentine

vacuum

Y y yawn

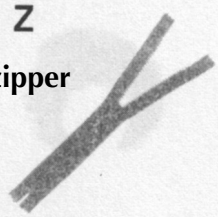
yolk



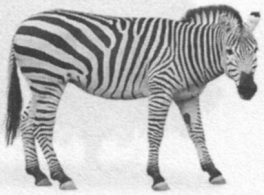
cart

yarn

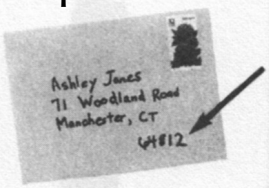
Z z zipper



zebra

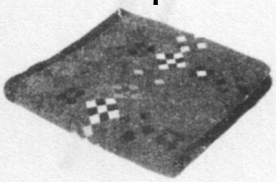


zip code



toothbrush

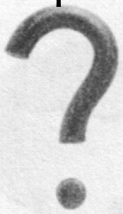
Q q quilt



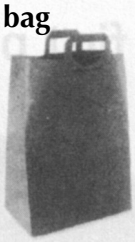
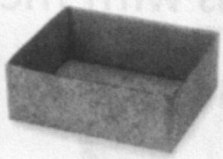
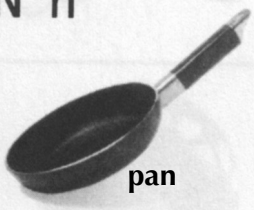
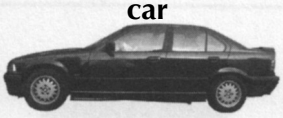
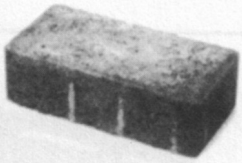
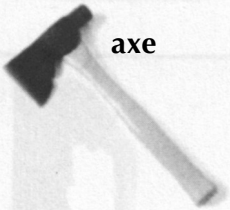
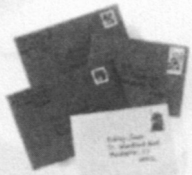
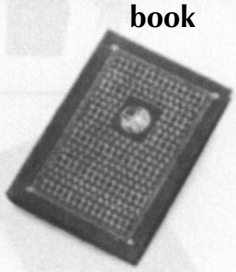
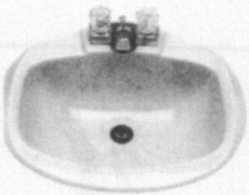
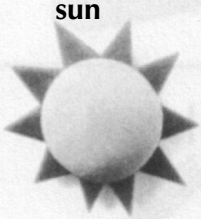
queen

mittens

question

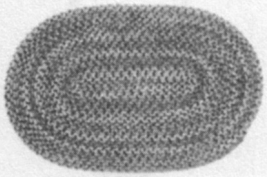


Say the name of the picture at the beginning of the row. Circle each picture in the row that ends with the same sound as the first picture.

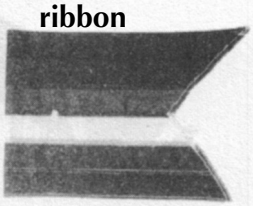
G g bug		bag 	dog	box 
N n	pan 	man	hat	fan
R r	car 	cake 	chair	jar
X x fox		axe 	letters 	six
K k milk		book 	sink 	sun 

Say the name of the picture at the beginning of the row. Circle each picture in the row that ends with the same sound as the first picture.

G g rug



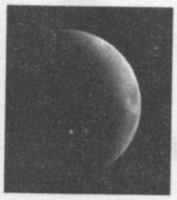
ribbon



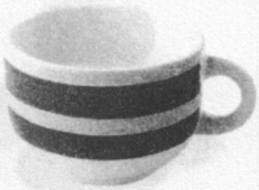
bug

doll

N n moon



mug



pan

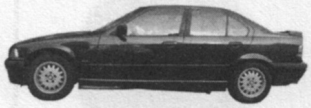
spoon

R r chair

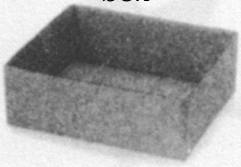
ladder

fish

car



X x box



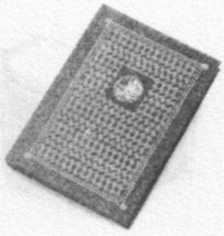
six

fox

bell

K k truck

book



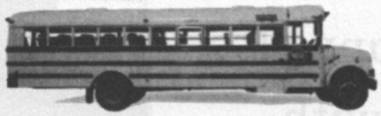
boot

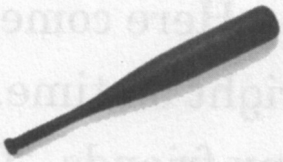
sock

Spelling Practice

Sounds, Letters, and Words

Look at the pictures. Write the letter that stands for the missing beginning sound or ending sound. Trace the letters to spell **list words**.

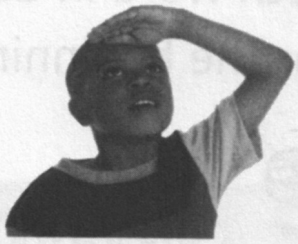




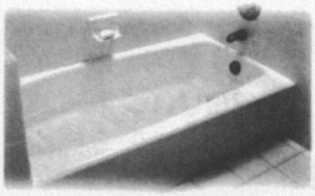
LIST WORDS

1. tub
2. bus
3. bat
4. see
5. sit
6. us

1. us
2. at



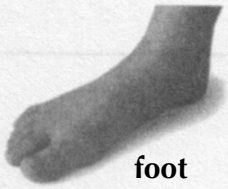
3. si
4. ee



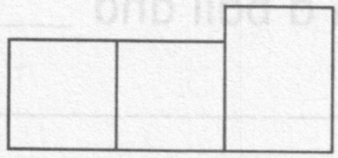
5. tu
6. u

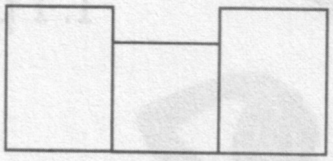
Ending Sounds

Say the name of each picture. Write the **list words** that end with the same sound. The word shapes will help you.

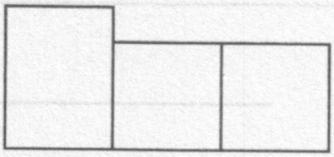


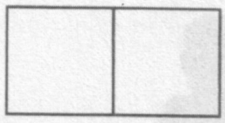
foot

1. 

2. 

glass

3. 

4. 

Spelling and Writing

LIST WORDS

1. tub
2. bus
3. bat
4. see
5. sit
6. us

Making a Sign

What is a good rule for riding on a bus? Make a sign that tells the rule.

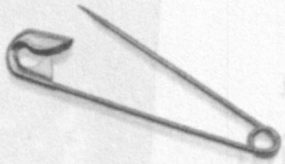
Spelling Practice

Sounds, Letters, and Words

Look at the pictures. Write the letter that stands for the missing beginning sound or ending sound. Trace the letters to spell **list words**.

LIST WORDS

1. hot
2. map
3. pin
4. hook
5. hop
6. stop



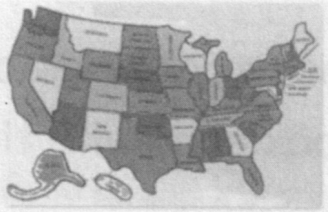
1. in

2. stop

3. ot

4. op

5. hoo



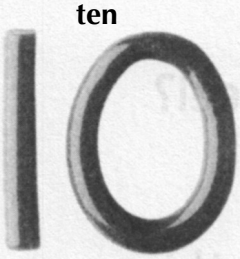
6. ap

Ending Sounds

Say the name of each picture. Write the **list word** that ends with the same sound.

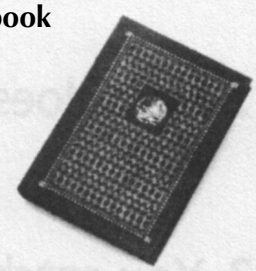
bat

1. _____



ten

2. _____



book

3. _____

Spelling and Writing

LIST WORDS

1. hot
2. map
3. pin
4. hook
5. hop
6. stop

Making a Map

Do you know how to help a friend get to your home? Write a sentence to tell how to do it. Draw a picture, too.

Spelling Practice

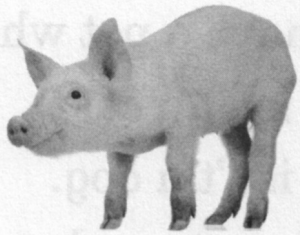
Sounds, Letters, and Words

Look at each picture. Say its name. Write the letter that stands for the missing beginning sound or ending sound. Trace the letters to spell **list words.**

LIST WORDS

1. jar
2. fan
3. fun
4. bag
5. jog
6. pig

1. _ba_



2. _pi_

3. _jo_

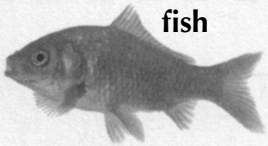
4. _ar_

5. _un_

6. _an_

Beginning Sounds

Say the name of each picture. Write **list words** that begin with the same sound.



fish

jack-in-the-box

1. _____ 2. _____

3. _____ 4. _____

Spelling and Writing

LIST WORDS

1. jar
2. fan
3. fun
4. bag
5. jog
6. pig

Writing a Sentence

People have all kinds of pets. Write a sentence about a pet you would like.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Spelling Practice

Sounds, Letters, and Words

Look at each picture. Write the letter that stands for the missing beginning sound or ending sound. Trace the letters to spell **list words**.

LIST WORDS

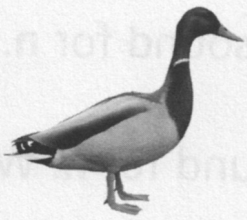
1. leg
2. dog
3. pen
4. duck
5. nest
6. den

1. _____ og

2. _____ pe

3. _____ eg

4. _____ de



5. _____ uck

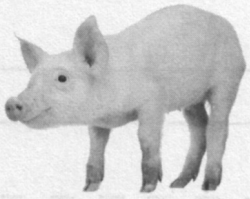
6. _____ est

Ending Sounds

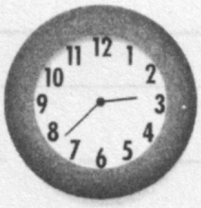
Say the name of each picture.

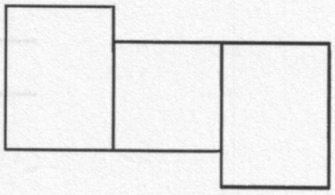
Write **list words** that end with the same sound.

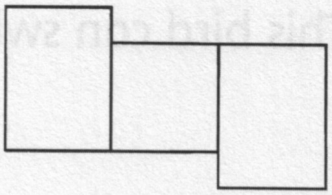
pig

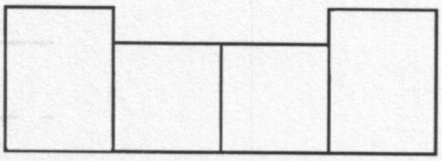


clock



1. 

2. 

3. 

Spelling and Writing

LIST WORDS

1. leg
2. dog
3. pen
4. duck
5. nest
6. den

Writing a Sentence

Most animals have special places where they live. Write a sentence that tells about an animal's home.

Spelling Practice

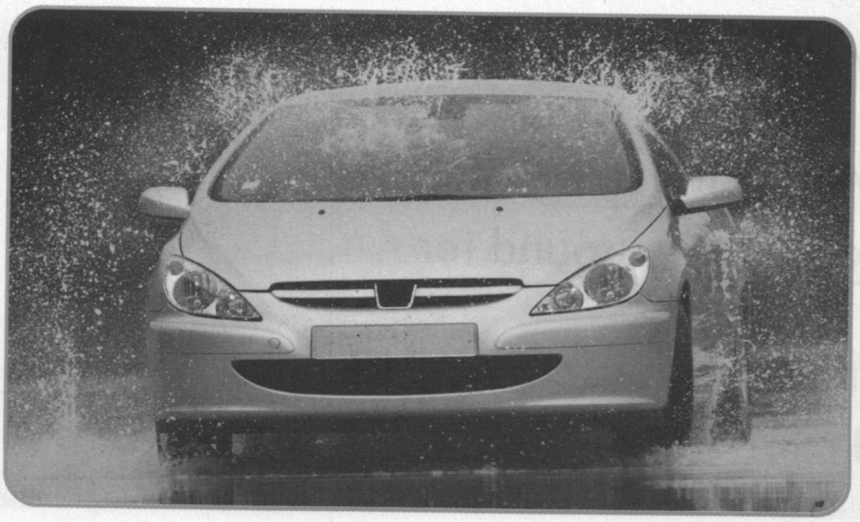
Sounds, Letters, and Words

Write the letter that stands for the missing beginning sound or ending sound. Trace the letters to spell **list words**.

1. et
2. an
3. ill
4. old
5. ug
6. ar

LIST WORDS

1. car
2. can
3. rug
4. wet
5. will
6. cold



LIST WORDS

1. car
2. can
3. rug
4. wet
5. will
6. cold

Rhyming

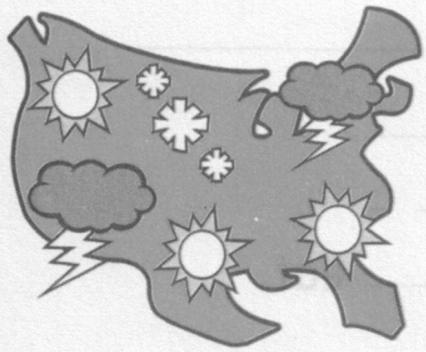
Write the **list word** that rhymes with each word.

1. bug _____
2. told _____
3. hill _____
4. met _____
5. far _____
6. man _____

Spelling and Writing

Writing a Sentence

A weather map tells what the weather is like in different places. Write a sentence to describe the weather.



_____

_____

_____

_____

_____

Spelling Practice

Sounds, Letters, and Words

Write the letter or letters that stand for the missing beginning sound. Trace the letters to spell **list words**.

1. ou
2. an
3. ip
4. oo
5. een
6. ery

LIST WORDS

1. van
2. zoo
3. you
4. queen
5. zip
6. very

LIST WORDS

1. van
2. you
3. zip
4. zoo
5. queen
6. very

Missing Words

Write **list words** to finish the story. The word shapes will help you.

We rode in a ☐☐☐. We went to the ☐☐☐. We liked it ☐☐☐☐ much.

Spelling and Writing

Writing a Thank-You Note

What if someone gave you a big jar of honey? Write a thank-you note that tells what you would say.

Spelling Practice

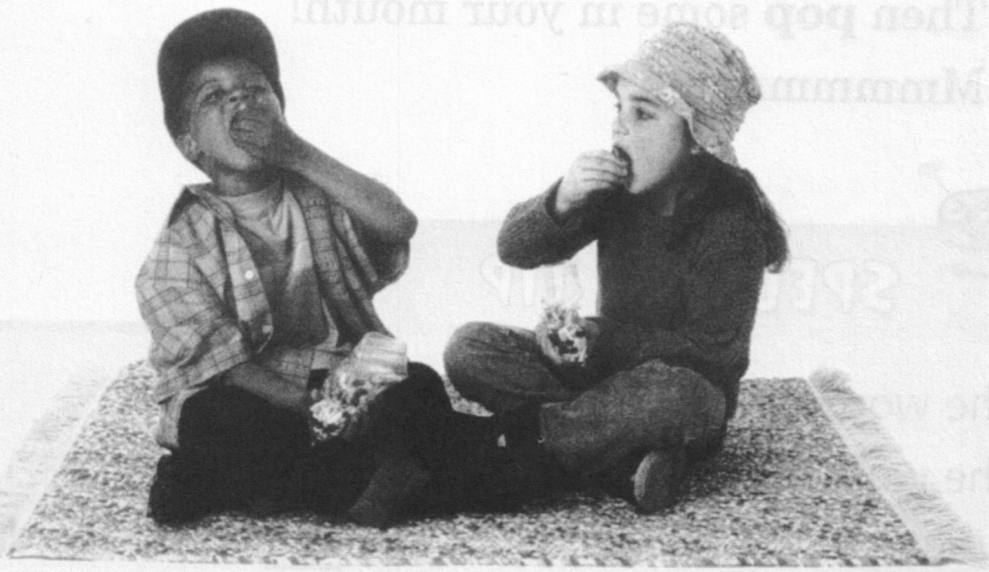
Sounds, Letters, and Words

Write the letter that stands for the missing ending sound. Trace the letters to spell **list words**.

1. po
2. mi
3. boo
4. si
5. to
6. bo

LIST WORDS

1. six
2. box
3. top
4. book
5. mix
6. pop



LIST WORDS

1. six
2. top
3. mix
4. box
5. book
6. pop

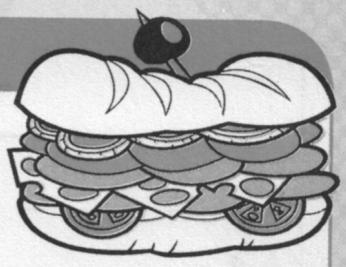
Word Clues

Write the **list word** that matches each clue.

1. You can put things in this. _____
2. It comes after five. _____
3. You can read this. _____
4. This is not the bottom. _____

Spelling and Writing

Writing a Recipe



A sandwich is good to eat. Write sentences that tell how to make a sandwich you like.

Lesson 7

The letters h, m, p, and k also stand for the sounds at the beginning or the end of words.

List Words

hop
hook
pin
map

Write a **list word** to finish each sentence.

1. Hang your coat on the _____.

2. The _____ shows where to go.

3. Ouch! The _____ is sharp.

4. I can _____ on one foot.

Lesson 8

Some words begin or end with the sounds of the letters j, f, and g.

List Words

fun
jog
jar
pig

Write a **list word** that rhymes with each word.

1. dig _____
2. sun _____
3. car _____
4. log _____

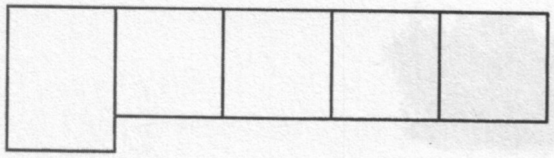
Lesson 11

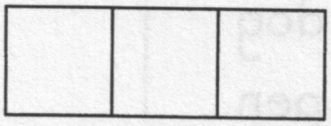
Some words begin with the sounds of the letters v, y, z, and qu.

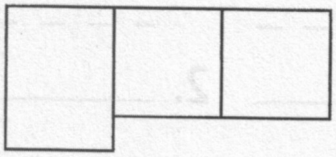
List Words

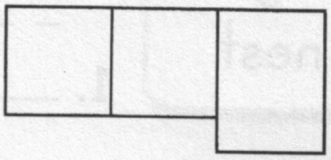
zip
van
queen
you

Write a **list word** in each shape.

1. 

2. 

3. 

4. 

Lesson 12

Some words end with the sounds of the letters x, k, and p.

List Words

book
box
six
top
mix
pop

In each set of words, fill in the circle next to the **list word** that is spelled correctly.

1. ○ sixx ○ sic ○ six
2. ○ book ○ bok ○ booc
3. ○ topp ○ tud ○ top
4. ○ box ○ buxz ○ boks
5. ○ mix ○ micks ○ mizx
6. ○ popp ○ pop ○ pob

Spelling Practice

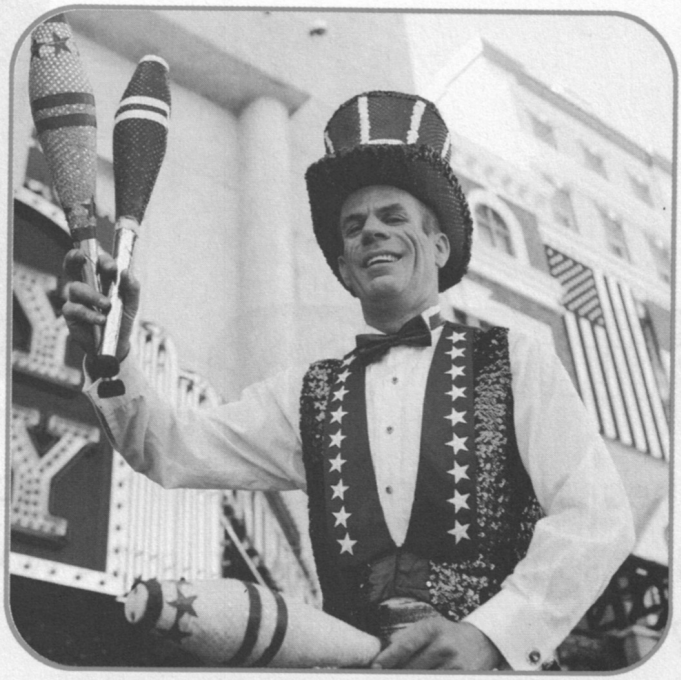
Sounds, Letters, and Words

Write the missing letters in each word.
Trace the letters to spell **list words.**

1. m _____
2. s _____
3. _____ t _____
4. _____ a _____
5. h _____
6. _____ l _____

LIST WORDS

1. hat
2. man
3. has
4. lamp
5. and
6. hand



LIST WORDS

1. hat
2. has
3. and
4. man
5. lamp
6. hand

Word Groups

Write the **list word** that belongs with each group.

1. arm, finger, _____
2. candle, light, _____
3. child, woman, _____
4. crown, cap, _____
5. with, also, _____
6. gets, keeps, _____

Spelling and Writing

Writing Sentences

Many statues show great people.
Do you know who this statue shows?
Write about this statue or another statue.

Spelling Practice

Sounds, Letters, and Words

Write the missing **i** in each word.

Trace the letters to spell **list words**.

1. b g

2. d d

3. h t

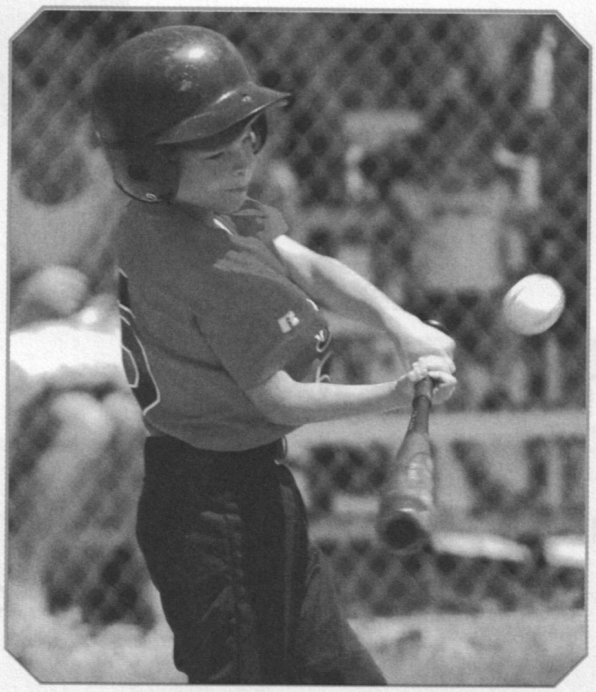
4. th s

5. f ll

6. w n

LIST WORDS

1. hit
2. big
3. win
4. fill
5. this
6. did



LIST WORDS

1. hit
2. win
3. this
4. big
5. fill
6. did

Rhyming Words

Write the **list word** that rhymes with the word in the box to finish each sentence.

1. sit — Who _____ the home run?
2. lid — _____ you play the game?
3. miss — Please wash _____ cup.
4. pig — What a _____ dog!

Spelling and Writing

Writing Directions

Do you have a favorite game? What is it called? Write sentences that tell how to play the game.

Spelling Practice

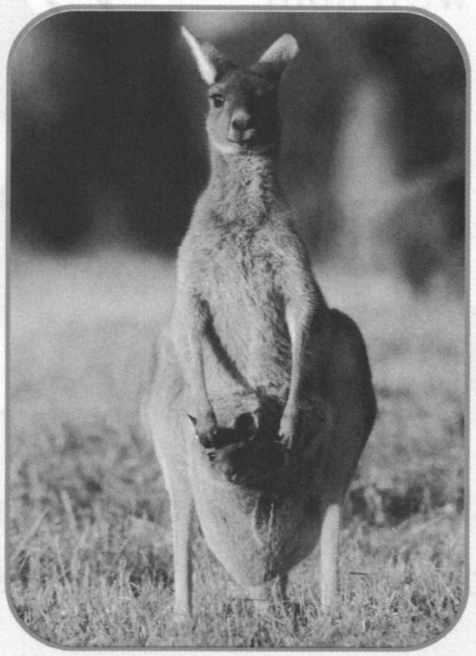
Sounds, Letters, and Words

Write the missing letters for each word. Trace the letters to spell **list words**. The word shapes will help you.

1. s
2. h
3. j
4. j
5. r
6. b

LIST WORDS

1. hug
2. run
3. sun
4. but
5. jump
6. just



LIST WORDS

1. hug
2. sun
3. jump
4. run
5. but
6. just

ABC Order

Write each set of **list words** in ABC order.

1. but hug

2. sun jump

3. just run

Spelling and Writing

Writing a Make-Believe Story

What would you do if a kangaroo visited you? Write a make-believe story about it.

Spelling Practice

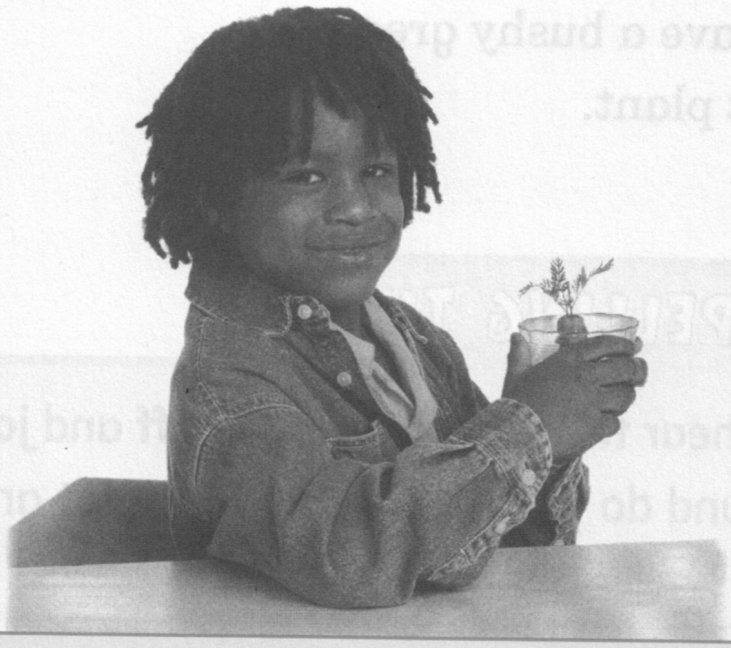
Sounds, Letters, and Words

Write the missing letters for each word.
Trace the letters to spell **list words**.

1. d _____
2. o _____
3. l _____
4. n _____
5. g _____
6. j _____

LIST WORDS

1. lot
2. got
3. not
4. job
5. drop
6. off



LIST WORDS

1. lot
2. not
3. drop
4. got
5. job
6. off

Scrambled Letters

Unscramble the letters to spell **list words.**
Write each word on the line.

1. ffo _____
2. ton _____
3. ojb _____
4. otl _____
5. tog _____
6. ropd _____

Spelling and Writing

Writing Directions

Plants need lots of things to help them grow.
Write about how you would take care of a plant.

Spelling Practice

Sounds, Letters, and Words

Write the missing **e** in each word.
Trace the letters to spell **list words.**

1. n e d
2. w e n t
3. r e s t
4. j e t
5. r e d
6. t e n

LIST WORDS

1. ten
2. red
3. jet
4. went
5. end
6. rest

LIST WORDS

1. ten
2. jet
3. end
4. red
5. went
6. rest

Word Search

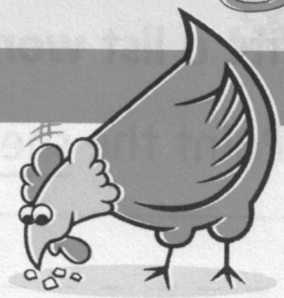
Find each **list word** hidden in the puzzle.
Circle it. Then write each **list word** on the line.

C	J	E	T
M	Z	V	E
R	E	S	T
T	X	H	R
I	E	N	D

1. _____
2. _____
3. _____

Spelling and Writing

Writing a Poem



Write a poem about hens.
Try to use **list words** in your poem.

Lesson 15

You can hear the short i sound in win and fill.

List Words

big
did
hit
this

Write the **list word** that rhymes with each word.

1. fit _____
2. kiss _____
3. hid _____
4. dig _____

Lesson 16

Listen for the short u sound in but and just.

List Words

hug
jump
run
sun

Write a **list word** to finish each sentence.

1. Give me a big _____.

2. The _____ is hot.

3. I can _____ very fast.

4. I can _____ very high.

List Words

has
went
fill
but
and
red
lamp
win
not
just

One word is misspelled in each set of **list words**. Fill in the circle next to the **list word** that is spelled wrong.

1. ○ hat ○ sun ○ wiin ○ lot

2. ○ haz ○ jet ○ run ○ hit

3. ○ hug ○ jist ○ win ○ went

4. ○ rest ○ got ○ end ○ wnt

5. ○ jump ○ off ○ lamp ○ redd

6. ○ fil ○ hand ○ did ○ job

7. ○ has ○ but ○ nat ○ red

8. ○ fill ○ just ○ annd ○ not

9. ○ and ○ buht ○ big ○ not

10. ○ man ○ lammp ○ ten ○ drop

Spelling Practice

Sounds, Letters, and Words

Write the missing letters in each word.
Trace the letters to spell **list words**.

1. g v
2. b k
3. c m
4. n m
5. p l c
6. g m
7. t k
8. m k

LIST WORDS

1. make
2. came
3. gave
4. name
5. take
6. game
7. place
8. bake

Proofreading

Each sentence has a **list word** that is spelled wrong. Circle the word that is wrong. Write the word correctly on the line.

1. I can mek lots of things. _____

2. Sometimes I baik cookies. _____

3. I invented a new gaym, too. _____

4. Its naim is Wall Ball. _____

Proofreading Marks

spelling mistake

Spelling and Writing

Writing Directions

Write sentences that tell how to play a game you like. Tell the name of the game, too.

_____

_____

_____

_____

Spelling Practice

Sounds, Letters, and Words

Write the missing **i** and **e** in each word.

Trace the letters to spell **list words**.

1. l i k e

2. d i m e

3. r i d e

4. k i t e

5. f i v e

6. b i k e

7. m i n e

8. t i m e

LIST WORDS

1. five
2. mine
3. like
4. ride
5. time
6. kite
7. bike
8. dime

Proofreading

Each sentence has a **list word** that is spelled wrong. Circle the word that is wrong. Write the word correctly on the line.

1. I ride my bik to the park.

2. I riad the ponies there.

3. I leyek the park a lot.

Proofreading Marks

spelling mistake

Spelling and Writing

Writing Sentences

What do you like to do best? Write sentences about your favorite thing to do. Tell why it is your favorite, too.

Spelling Practice

Sounds, Letters, and Words

Write each **list word** under the way its long **o** sound is spelled.

LIST WORDS

1. home
2. road
3. soap
4. toad
5. both
6. toe
7. fold
8. rope

_ oa _

1. _____
2. _____

_ oe

3. _____

_ o _ e

4. _____
5. _____
6. _____

_ o _ _

7. _____
8. _____

Proofreading

Each sentence has a **list word** that is spelled wrong. Circle the word that is wrong. Write the word correctly on the line.

1. I ran all the way hoam. _____
2. The rode I walked on was rocky and bumpy. _____
3. I stubbed my tow on a rock. _____

Proofreading Marks

spelling mistake

Spelling and Writing

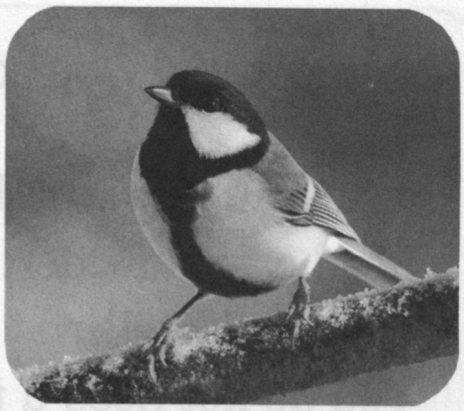
Writing a Comparison

Have you ever seen a tadpole? A tadpole is a baby frog. Write sentences about an animal baby you have seen. Tell how it is different from a grown-up animal.

Spelling Practice

Sounds, Letters, and Words

Write each **list word** under the way its long **e** sound is spelled.



LIST WORDS

1. we
2. eat
3. meal
4. tree
5. three
6. feet
7. heat
8. neat

e

1. _____

ea

2. _____
3. _____
4. _____
5. _____

ee

6. _____
7. _____
8. _____

Proofreading

Each sentence has a **list word** that is spelled wrong. Circle the word that is wrong. Write the word correctly on the line.

1. I have a playhouse in a tre. _____

2. Sometimes I ete lunch there. _____

3. I keep my playhouse clean and neet. _____

Proofreading Marks

spelling mistake

Spelling and Writing

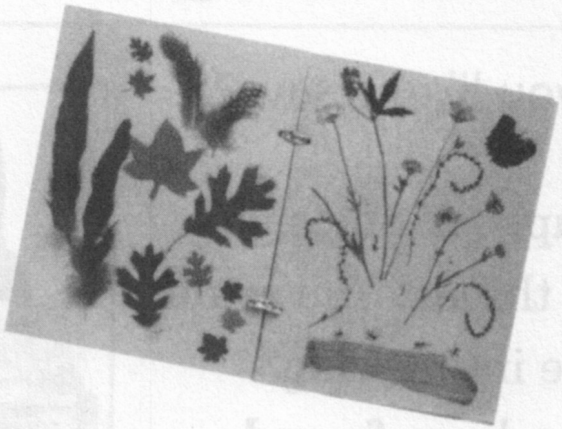
Writing a Poem

Look at the birds in the picture. Write a poem about them. Try to use **list words** in your poem.

Spelling Practice

Sounds, Letters, and Words

Write each **list word** under the way its **ou** sound is spelled.



LIST WORDS

1. out
2. our
3. down
4. how
5. found
6. house
7. mouse
8. around

ou

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____

ow

7. _____ 8. _____

Proofreading

Each sentence has a **list word** that is spelled wrong. Circle the word that is wrong. Write the word correctly on the line.

1. She fowned the missing book. _____
2. The ball rolled doun the hill. _____
3. The mouse ran owt the door. _____

Proofreading Marks

spelling mistake

Spelling and Writing

Writing a Description

People collect all kinds of things. What do you collect? Write a description of your collection.

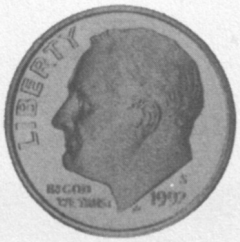
Lesson 21

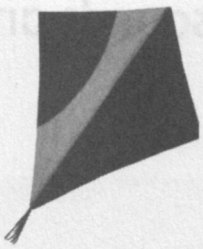
Listen for the long i sound in ride.

Write the **list word** that names each picture.

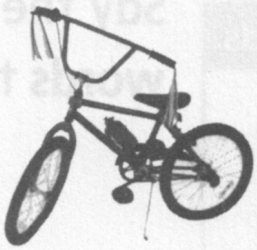
List Words

kite
bike
five
dime





1. _____ 2. _____



3. _____ 4. _____

Lesson 22

Listen for the long o sound in home.

Write the **list word** that rhymes.

List Words

fold
rope
road
toe

1. doe _____ 2. toad _____

3. hold _____ 4. hope _____

List Words

eat
gave
how
time
house
tree
soap
toad
mouse
game

One word is misspelled in each set of **list words**. Fill in the circle next to the **list word** that is spelled wrong.

1. ○ ride ○ around ○ tyme ○ mouse
2. ○ we ○ tre ○ make ○ kite
3. ○ take ○ sope ○ our ○ down
4. ○ gav ○ meal ○ rope ○ mine
5. ○ home ○ house ○ both ○ eet
6. ○ place ○ hou ○ eat ○ name
7. ○ gave ○ like ○ howse ○ time
8. ○ how ○ heat ○ gaim ○ bake
9. ○ feet ○ towd ○ game ○ dime
10. ○ tree ○ neat ○ mowse ○ soap

Spelling Practice

Sounds, Letters, and Words

Write the missing letters in each word.
Trace the letters to spell **list words.**

LIST WORDS

1. brown
2. green
3. trap
4. from
5. drink
6. broke
7. grow
8. train

1. om
2. ap
3. ow
4. ain
5. own
6. oke
7. ink
8. een

Answers to Jokes

1. So they can hide in the grass!
2. I don't know, but there's one crawling up your leg.
3. Shark-infested lemonade!
4. Old-fashioned spiders have webs. Modern spiders have Web sites.

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

1. I drinck a lot of milk

2. It helps me gro big and strong

3. I'm strong enough to trane for the Olympics

Proofreading Marks

- spelling mistake
- add period

Spelling and Writing

Writing a Joke

Do you know any jokes? Write a joke you know or one you made up. It can be a funny story or a knock-knock joke. Take it home to share with your parents.

Spelling Practice

Sounds, Letters, and Words

Write the **list words** under their blend sounds.

cl

1. _____ _ _ _ _ _ _ _ _ _
2. _____ _ _ _ _ _ _ _ _ _

fl

3. _____ _ _ _ _ _ _ _ _ _
4. _____ _ _ _ _ _ _ _ _ _

bl

5. _____ _ _ _ _ _ _ _ _ _
6. _____ _ _ _ _ _ _ _ _ _

gl

7. _____ _ _ _ _ _ _ _ _ _

pl

8. _____ _ _ _ _ _ _ _ _ _

LIST WORDS

1. glad
2. flag
3. play
4. black
5. clock
6. clay
7. fly
8. blue

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

1. A flagg flies above my school _____
2. Its colors are red, white, and bloo _____
3. It makes me gled to see it fli in the wind. _____ _____

Proofreading Marks

- spelling mistake
- ⊙ add period

Spelling and Writing

Writing a Description

Different countries and groups have their own flags. Think about what a flag for your school might look like. Write sentences to describe it.

Spelling Practice

Sounds, Letters, and Words

Write the missing **s** blend for each word.

Trace the letters to spell **list words.**

1. ow
2. ar
3. all
4. la
5. ow
6. ot
7. ide
8. oon

LIST WORDS

1. small
2. last
3. spot
4. slow
5. snow
6. spoon
7. slide
8. star

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

Proofreading Marks

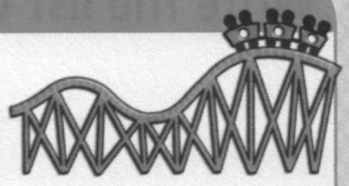
- spelling mistake
- add a period

1. I eat a smawl snack before I go to bed _____
2. Sometimes I eat cereal with a spune _____
3. The lasst thing I do is brush my teeth _____

Spelling and Writing

Writing Sentences

Some rides are fast. Some are slow. Write some sentences about a ride you like.



_____

_____

_____

_____

_____

Spelling Practice

Sounds, Letters, and Words

Write each **list word** under its heading.

LIST WORDS

1. away
2. pay
3. try
4. sky
5. they
6. cry
7. my
8. day

y with a vowel helps to spell long **a**

1. _____
2. _____
3. _____
4. _____

y spells long **i**

5. _____
6. _____
7. _____
8. _____

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

1. Rosa and john want to tri a new game.
2. at the store, thay picked one to play.
3. aunt Peggy gave them the money to pey for it.

Proofreading Marks

- spelling mistake
- capital letter

Spelling and Writing

Writing Sentences

Look at the picture. Suppose this visitor knocked on your door. Write some sentences that tell what you would say.

Spelling Practice

Sounds, Letters, and Words

Write each **list word** under its heading.

LIST WORDS

1. baby
2. pony
3. funny
4. happy
5. stay
6. many
7. puppy
8. sunny

y spells long e

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

y spells long a

8. _____

LIST WORDS

1. funny
2. baby
3. many
4. pony
5. happy
6. stay
7. puppy
8. sunny

Story Puzzle

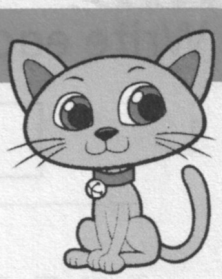
Write **list words** to finish the story.

_____

It is a hot, _____ day. Li does not want to _____ at home. He takes his small _____ sister to the park. She rides on a _____ there.

Spelling and Writing

Writing Directions



Baby animals need a lot of care. Write sentences that tell how to take care of a baby animal.

Lesson 27

Listen for the l blend sound at the beginning of the word black.

List Words

play
flag
blue
clock

Write the **list word** that matches each clue.

1. The sky is _____.

_____

2. Do this with a game.

_____

3. This tells time.

_____

4. Fly this on a pole.

_____

Lesson 28

The letter s can form a blend at the beginning or the end of a word, as in small and last.

List Words

slide
spoon
star
snow

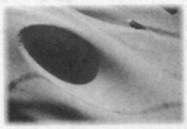
Write the **list word** that names each picture.

_____

1. _____

_____

3. _____



_____

2. _____

_____

4. _____

List Words

many
slide
fly
slow
broke
glad
clay
black
sky
last

One word is misspelled in each set of **list words**. Fill in the circle next to the **list word** that is spelled wrong.

1. ○ broak ○ spot ○ sunny ○ spoon

2. ○ blue ○ gled ○ try ○ pony

3. ○ they ○ menny ○ green ○ clock

4. ○ many ○ away ○ small ○ skye

5. ○ slow ○ clay ○ trap ○ blaak

6. ○ stay ○ brown ○ slo ○ my

7. ○ glad ○ broke ○ sky ○ fli

8. ○ black ○ train ○ lasst ○ fly

9. ○ puppy ○ cry ○ slyde ○ from

10 ○ happy ○ cla ○ slide ○ last

Spelling Practice

Sounds, Letters, and Words

Write each **list word** under its heading.

LIST WORDS

1. where
2. why
3. when
4. mother
5. white
6. father
7. bath
8. with

th

1. _____
2. _____
3. _____
4. _____

wh

5. _____
6. _____
7. _____
8. _____

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

1. liz gave our dog Snowball a bathe.
2. she dried his fur weth a towel.
3. Now snowball really is as wite as snow.

Proofreading Marks

- spelling mistake
- capital letter

Spelling and Writing

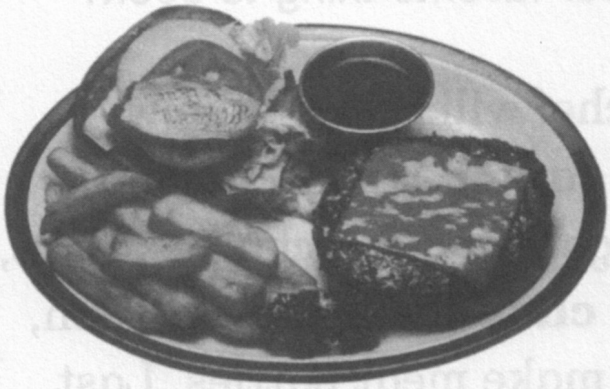
Writing a Journal Entry

Pretend you went to a summer camp. Write sentences that tell what you did there.

Spelling Practice

Sounds, Letters, and Words

Write the missing letters for each word.
Trace the letters to spell **list words**.



LIST WORDS

1. chop
2. child
3. lunch
4. she
5. dish
6. show
7. shop
8. shoe

1. di
2. op
3. lun
4. oe
5. e
6. ild
7. ow
8. op

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

1. I like to eat a big ditch of spaghetti

2. my favorite meal is lunch

3. a chillde sized serving is not big enough for me!

Proofreading Marks

- spelling mistake
- capital letter
- add period

Spelling and Writing

Writing a Menu

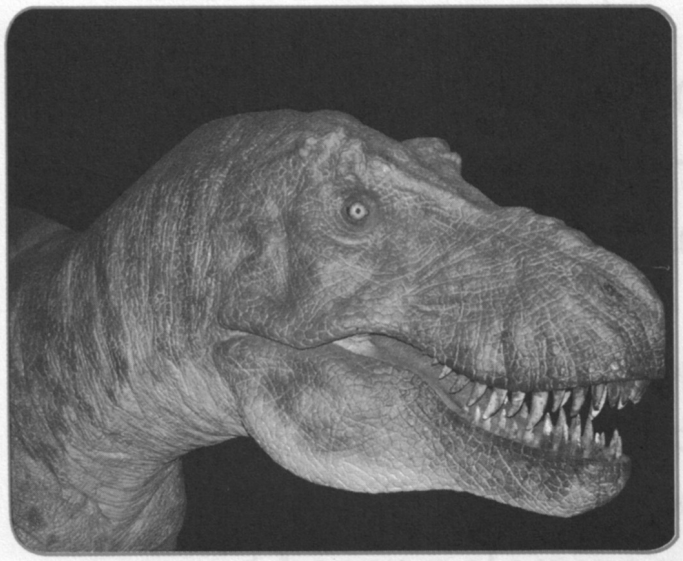
What is your favorite thing to eat for dinner? Write some sentences that tell what you like to eat.

Spelling Practice

Sounds, Letters, and Words

Add **ed** to each word.

Trace the letters to spell **list words**.



LIST WORDS

1. asked
2. looked
3. needed
4. fixed
5. passed
6. cooked
7. wanted
8. pulled

1. need
2. look
3. cook
4. ask
5. want
6. pass
7. fix
8. pull

Proofreading

Each sentence has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

Proofreading Marks

- spelling mistake
- capital letter
- add a period

1. Tom pulld his wagon home

2. Dad lookt at tom's wagon.

3. Then Dad fixt the flat tire

Spelling and Writing

Writing a Description

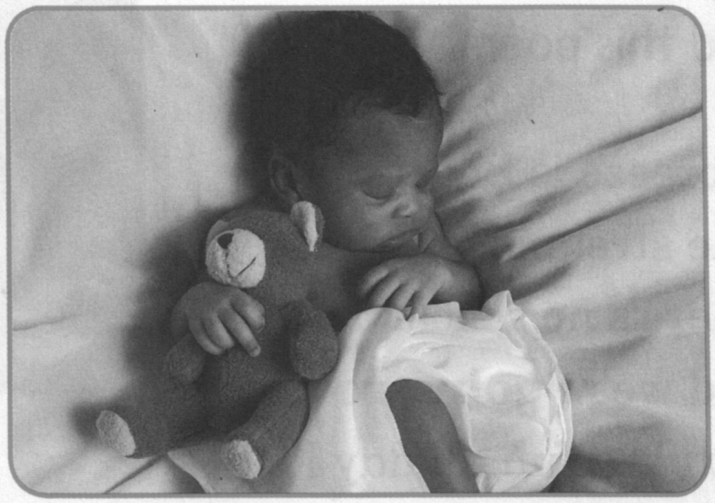
Tyrannosaurus rex was very big. Write a description of a big animal.

Spelling Practice

Sounds, Letters, and Words

Add **ing** to each word.

Trace the letters to spell **list words**.



LIST WORDS

1. doing
2. singing
3. being
4. blowing
5. rowing
6. having
7. going
8. sleeping

1. sleep
2. blow
3. sing
4. row
5. hav
6. do
7. be
8. go

Proofreading

Each sentence has three mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines

1. we were singin a loud song
2. we did not know the baby was sleepn
3. now we are bean very quiet

Proofreading Marks

- spelling mistake
- capital letter
- add period

Spelling and Writing

Writing a Letter

Write a letter to your teacher. Tell why you like school.

Lesson 33

You can hear the sound that s and h make together in the word show. Listen to the sound that c and h make together in the word chop.

List Words
child
dish
lunch
shoe

Write the **list word** that matches each clue.

1. It goes on your foot. _____

2. a young person _____

3. a meal _____

4. You eat off this. _____

Lesson 34

Add ed to make an action word tell what has already happened: jump + ed = jumped.

List Words
asked
cooked
fixed
pulled

Add the ending **ed** to make **list words**.

1. fix _____

2. pull _____

3. ask _____

4. cook _____

List Words

with
she
past
going
needed
where
looked
wanted
shop
being

One word is misspelled in each set of **list words**. Fill in the circle next to the **list word** that is spelled wrong.

1. ○ where ○ lunch ○ being ○ needid
2. ○ why ○ fixed ○ going ○ shopp
3. ○ cooked ○ whanted ○ asked ○ with
4. ○ shee ○ doing ○ wanted ○ show
5. ○ looked ○ bath ○ chop ○ passt
6. ○ beeing ○ she ○ father ○ passed
7. ○ child ○ gowing ○ when ○ rowing
8. ○ pulled ○ white ○ having ○ witth
9. ○ whair ○ shop ○ dish ○ blowing
10. ○ mother ○ shoe ○ lookt ○ needed

Using Your Dictionary

The ***Spelling Workout*** Dictionary shows you many things about your spelling words.

The **entry word** listed in ABC order is the word you are looking up.

The **definition** tells what the word means.

fan a thing used to move air to make it cool
[The air from the fan felt cool.] — **fans**

The **sample sentence** shows how to use the word.

Other **forms** of the word are listed.

Bb

baby a very young child [The baby cried for his bottle.] —**babies**

bag paper, or other soft material made to carry things [I carry my lunch in a bag.] —**bags**

bake to cook by dry heat [We will bake the cake in the oven for 30 minutes.] —**bakes, baked, baking**

balloon

balloon **1** a large bag that floats when filled with hot air or a special gas [We saw the hot-air balloon float across the sky.] **2** a rubber toy that can be blown up with air or gas [The clown gave us a balloon tied to a string.] —**balloons**

bark[1] the outside covering of the trunk and branches of a tree [The thick, black bark covered the logs.]

barn

bark[2] to make the sharp cry of a dog [The dog will bark at the stranger.] —**barks, barked, barking**

barn a farm building for animals or machines [The cows slept in the barn.] —**barns**

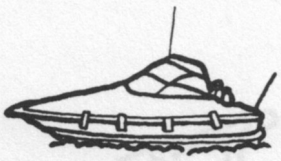
baseball a game played with a ball and bat [The children played baseball in the summer.]

blimp an egg-shaped airship [The blimp floated over the football field.] —**blimps**

blow **1** to move air out of the mouth [It is hard to blow up some balloons.] **2** to force air into to clear [I have to blow my nose.] **3** to make a sound by blowing [Did you hear the trumpet blow?] —**blows, blew, blown, blowing**

blue **1** the color of the sky [The blue sky had fluffy, white clouds.] **2** sad [I felt blue when Dad left.] —**bluer, bluest**

boat a small vessel for traveling on water [Lucy sailed the boat across the lake.] —**boats**



boat

bold ready to take risks or face danger; fearless [Columbus was a bold explorer.]

book pages put together with a cover on the outside [It is fun to read a good book.] —**books**

both two [Both babies are crying.]

box a container made of cardboard or wood [Sam keeps his baseball cards in a box.]

Cc

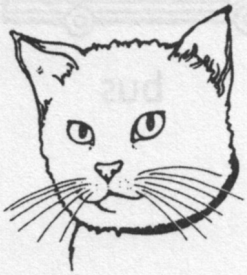
came moved from there to here [The cat came to eat.]

can[1] is able to [Can a wish on a star come true?]

can[2] a metal container [The tin can was full of peas.] —**cans**

car something that moves on wheels, especially an automobile [Ron will park his car on the street.] —**cars**

carry to take from one place to another [I carry books to school.] —**carries, carried, carrying**



cat

cat a kind of pet with soft fur [My cat likes to play with yarn.] —**cats**

cent a coin worth a penny [What can I buy with one cent?] —**cents**

child a young boy or girl [The child will play with that toy.] —**children**

chipmunk a small squirrel of North America that lives in a hole in the ground [They saw a chipmunk at the park.] —**chipmunks**

chop to cut with a sharp tool [Mom will chop the nuts with a knife.] —**chops, chopped, chopping**

cross to go from one side to the other of [Amy and Joe cross the street.] —**crosses, crossed, crossing**

cry **1** to sob and shed tears when sad or in pain [Al tried not to cry when he got hurt.] **2** to say loudly [Cry for help if you need me.] —**cries, cried, crying**

cub a young bear or lion [The lion cub is very cute.] —**cubs**

cut to make an opening with a sharp tool [I cut the paper with scissors.] —**cuts, cut, cutting**

Dd

day **1** the time when it is light outside [Owls sleep during the day.] **2** the 24 hours from midnight to midnight [What day is your party?] —**days**

den **1** a cave or home for animals [The fox hid in his den.] **2** a small, cozy room [Ana likes to read in the den.] —**dens**

did has done [Max did his homework.]

dime

dime a coin worth ten cents [I will trade this dime for two nickels.] —**dimes**

duck² to lower the head quickly [Duck if the ball comes this way.] —**ducks, ducked, ducking**

Ee

eat to take in, chew, and swallow food [We will eat fruit for a snack.] —**eats, ate, eaten, eating**

egg an oval shape that holds a baby bird until it is ready to be born [The hen laid one egg.] —**eggs**

end **1** the last or farthest part [Gary went to sleep at the end of the day.] **2** to stop [When will the game end?] —**ends, ended, ending**

Ff

family a group of people who are related [There are six children in Lana's family.] —**families**

fan a thing used to move air to make it cool [The air from the fan felt cool.] —**fans**

fat very plump [What a fat puppy!] —**fatter, fattest**

father a man who has a child [The father took his son fishing.] —**fathers**

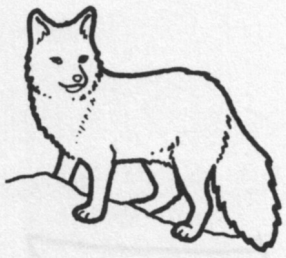
flashlight an electric light that uses batteries and is small enough to carry [Sal used a flashlight to see into the cave.] —**flashlights**

fly[1] to move in the air with wings [I saw the bird fly away.] —**flies, flew, flown, flying**

fly[2] a tiny insect [The fly came in when James went out.] —**flies**

fold to bend one part of a thing over another part [I will fold the paper in half.] —**folds, folded, folding**

follow to come or go after [The dog wanted to follow me.] —**follows, followed, following**



fox

food a thing we eat to live and grow [The food was cooked on the stove.] —**foods**

football **1** a game played with an oval ball **2** an oval ball [Jan will kick the football over the goal.]

found got by looking [Pete found a dime.]

fox a wild animal that has pointed ears and a bushy tail [The fox lives in a den.] —**foxes**

freeze to harden into ice [The lakes freeze in winter.] —**freezes, froze, freezing**

glass **1** a hard substance that breaks easily and lets light through [The window is made of glass.] **2** something made of glass that is used for drinking [He drank milk from a tall glass.] —**glasses**

go to move from one place to another [Becky will go home at six.] —**goes, went, gone, going**

got came to own [Fred got a new bike.]

gray **1** a color made by mixing black and white [The cat had gray fur.] **2** to be dark or dull [The gray clouds will bring rain.]

great very important [She is a great pianist.] —**greater, greatest**

green the color of grass [Fran painted the room green.]

grin to give a big smile [The clown made the children grin.] —**grins, grinned, grinning**

ground land; earth [Mike planted a flower in the ground.]

grow to get larger or older [The child will grow taller next year.] —**grows, grew, grown, growing**

hook curved metal that will catch or hold something [I hung my coat on a hook.] —**hooks**

hop to move in short jumps [The frog will hop into the pond.] —**hops, hopped, hopping**

hopscotch a game where children hop from one space to another [Hopscotch squares were on the sidewalk.]

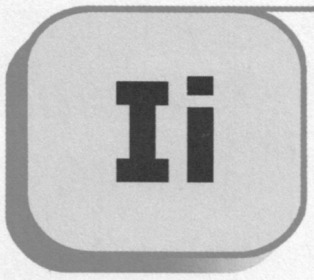
hot very warm [I burned my hand on the hot stove.] —**hotter, hottest**

house a building where one lives [We will play at Molly's house.] —**houses**

how in what way [How did you get home?]

hug to hold close in a loving way [I will hug my teddy bear.] —**hugs, hugged, hugging**

hunt to try to find [I had to hunt for my homework.] —**hunts, hunted, hunting**



ice water frozen solid [Vicky skated on the ice.]

LI

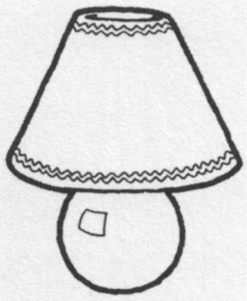
ladybug a small spotted beetle [A ladybug can be red with black spots.] —**ladybugs**

lamp a thing that gives light [The lamp lit our bedroom.] —**lamps**

last after all others [Maria was the last one in line.]

late happening or coming after the usual or expected time [Jody was late for school.] —**later, latest**

leg part of the body used for standing [Jeff's legs hurt from running.] —**legs**



lamp

like to enjoy [June likes dogs.] —**likes, liked, liking**

lock to fasten a door or safe [We lock our doors at night.] —**locks, locked, locking**

log a section of a tree that has been cut [Dad put a log in the fire.] —**logs**

look to see with one's eyes [Carlos will look at the nice sunset.] —**looks, looked, looking**

lot very much [Grace felt a lot happier when she saw her lost pet.]

mine something that belongs to me [The pen you found is mine.]

mix to stir or join together [Mix blue with yellow to get green.] —**mixes, mixed, mixing**

mother a woman who has a child [The mother loves her baby.] —**mothers**

mouse a small animal found in houses and fields [The mouse ran from the cat.] —**mice**

mud wet earth that is soft and sticky [The dog rolled in the mud.]

my of me [My house is on First Street.]

Nn

name a word for a person, place, or thing [My friend's name is Mary Pate.] —**names**

neat clean and tidy [Dale keeps his room neat.] —**neater, neatest**

neck the part that joins the head to the body [She wore a scarf around her neck.] —**necks**

nest

need to want [I need a stamp to mail this letter.] —**needs, needed, needing**

nest a home made by a bird [The robin's eggs were in the nest.] —**nests**

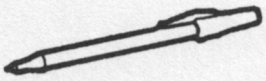
pay to give money for something [Did you pay for the paper?] —**pays, paid, paying**

pen a tool used to write with ink [We write with a pen in fifth grade.] —**pens**

penny a coin worth one cent [Cora put the shiny, new penny in her bank.] —**pennies**

pick to choose or select [The judge will pick the winner.] —**picks, picked, picking**

pig a farm animal raised for its meat [The pig had pink skin and a short tail.] —**pigs**



pen

pill a tablet of medicine [Joan gave the sick dog a pill.] —**pills**

pin a stiff, pointed wire used to hold things together [We put our name tags on with a pin.] —**pins**

pig

pipe a long tube through which a liquid can flow [The water flowed through a pipe.] —**pipes**

place **1** a space or spot [This is a good place to rest.] **2** to put somewhere [Place the pencil on the desk.] —**places, placed, placing**

push to press against so as to move [I had to push my bike up the hill.] —**pushes, pushed, pushing**

Qq

queen a woman who rules a country [The queen wears a gold crown.] —**queens**

quick done with speed [We made a quick trip to the store.]

Rr

ran moved very fast [The dog ran after the ball.]

red the color of blood [I ate a red apple.] —**redder, reddest**

rest to keep still [The baby will rest in the crib.] —**rests, rested, resting**

ride to sit on and move [Beth will ride in the car.] —**rides, rode, ridden, riding**

ring¹ **1** to make the sound of a bell [The phone will ring.] **2** to cause a bell to sound [Ring the doorbell.] —**rings, rang, ringing**

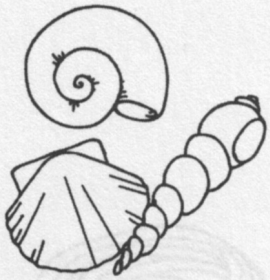
ring² a thin band shaped like a circle and worn on a finger [Nina wore a silver ring.] —**rings**

Ss

seal a sea animal with four flippers [The seal swam underwater.] —**seals**

see to look at [Did you see me in the window?] —**sees, saw, seen, seeing**

set to put in a certain place or position [Beth set the book on the table.] —**sets, set, setting**



shells

seven the number after six [There are seven days in a week.]

she a girl or woman being talked about [Liz said that she found a key.]

sheep a farm animal that is covered with wool [A lamb is a baby sheep.]

shell a hard covering for sea life [I found a clam shell on the beach.] —**shells**

shirt a thing to wear on top of the body [Dad wore a shirt and tie.] —**shirts**

shoe

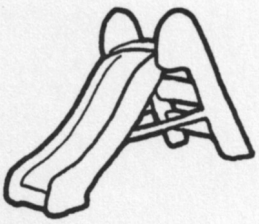
shoe a cover for the foot [My shoe is made of leather.] —**shoes**

shop to go to the store to buy something [Jean must shop for a new coat.] —**shops, shopped, shopping**

slide a playground toy with a long, slanted board [Lynn likes to go down the slide.] —**slides**

slow not fast [The baby liked the slow ride in the wagon.] —**slower, slowest**

small little [The grapes were small.] —**smaller, smallest**

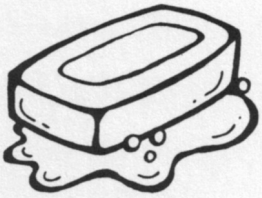


slide

smile to show that one is happy [The gift made Maria smile.] —**smiles**

snail a soft, slow-moving animal that lives in a spiral shell [A snail can live on land or in the water.] —**snails**

snow soft, white flakes that fall from the sky in cold weather [Ken likes to ride a sled in the snow.]

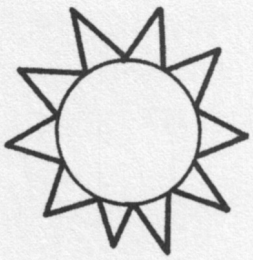


soap

soap a thing that makes suds to wash with [Lou cleaned his hands with soap and water.] —**soaps**

south direction toward the left when you face the sunset [Many birds fly south in the fall.]

speak to talk [They speak to each other on the phone.] —**speaks, spoke, speaking**



sun

sun a large body in the sky that gives us light and heat [The sun shines during the day.]

sunny bright from the sun [It can get hot on sunny days.] —**sunnier, sunniest**

surf waves of the sea [It is fun to float on the surf.]

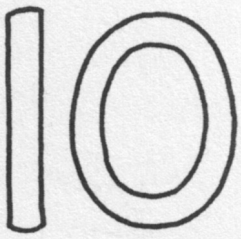
Tt

tadpole a young frog [The tadpole has a tail.] —**tadpoles**

tag a chasing game [Chad chased me when we played tag.]

take to get [I will take a turn if you let me.] —**takes, took, taking**

tame no longer wild [Andrea has a tame rabbit for a pet.]



ten

teach to show or help to learn how to do something [Mom is going to teach me how to play chess.] —**teaches, taught, teaching**

ten the number after nine [I have ten toes.]

thank to say to someone you like the kindness they did for you [I will thank Grandma for the gift.] —**thanks, thanked, thanking**

trap a tool for catching animals [The mouse was in the trap.] —**traps**

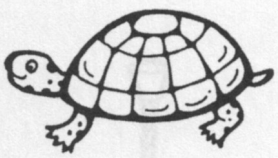
tree a large plant with branches and leaves [Wood comes from the trunk of a tree.] —**trees**

trunk **1** the main part of a tree [The bark on the tree's trunk was smooth.] **2** an elephant's nose [The elephant picked up a nut with his trunk.] —**trunks**

try to work on [Bill will try to pick up the heavy log.] —**tries, tried, trying**

tub a thing that holds water for a bath [Ali washed the baby in the tub.] —**tubs**

turn to move around a center point [The wheels of the car turn.] —**turns, turned, turning**



turtle

turtle an animal with a hard shell, four legs, and a tail [A turtle can live on land or in water.] —**turtles**

Uu

us you and me [Dad took us to the park.]

watch to look at [We will watch the parade.] —**watches, watched, watching**

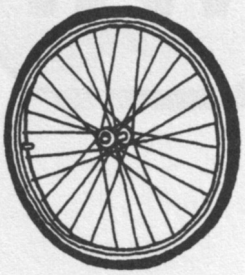
we you and I [We want to eat lunch.]

weed a plant that grows where it is not wanted [David pulled the ugly weed out of his garden.] —**weeds**

went to be gone [We went to visit Carla.]

west toward the point where the sun sets [We saw the sun set in the west.]

wet not dry [Water dripped from the wet rag.] —**wetter, wettest**



wheel

wheel a round disk or frame that turns [I bent the front wheel of my bike.] —**wheels**

when at what time [When did you eat lunch?]

where at what place [Where are my glasses?]

whisper to speak in a low, soft voice [Whisper the secret to me.] —**whispers, whispered, whispering**

white the color of clean snow or milk [The bride wore a white dress.] —**whiter, whitest**

Spelling Notebook

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